



ICEKit

#7

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How to be a lion

by Ed Vere (Puffin Books, 2018)

ICEKit Summary

This ICEKit accompanies the picturebook *How to be a lion*, by Ed Vere, and enables children to explore Focal Field 1: Socially responsible behaviour – interaction with others and Focal Field 3: Sense of belonging and knowing about or respecting own, other and or heritage cultures.

The activities start by arousing children's curiosity regarding the story context, the setting and the characters and by pondering the peritextual features. These focus on questions related to the characters' description, their similarities and their differences, and the connection children can make with the real world. While reading aloud, children can check if their predictions.

Other activities enable children to connect to the book by finding out about themselves and others and by identifying similarities and differences and reflecting on

the importance of being tolerant and showing empathy. Self-respect, self-confidence, empathy towards others and acceptance of difference are also explored in activities related to the poem shared by Leonard, the lion, and his friend Marianne, the duck. By learning to play with words and by writing poems, children are encouraged to open their minds and think of experiences that connect them to others in the local or wider community.

The ICEKit culminates in the *eTwinning* Taking Action Cycle where children co-organise a 'Let me be me' parade with slogans and posters, with a creative finale highlighting the importance of being treated with fairness and respect and recognizing that together we can contribute to building a better world.