

Examples of completed ICEKits using this template can be found on the project website:
<https://icepell.eu/index.php/icepell-picturebooks/>

ICEKIT TEMPLATE Part 1	
ICEKit Summary	
Picturebook	[Title, creators, publisher, year]
Target Learner Group	
ICE Focal Fields	See Picturebook Selection Guide (Part 4: Photocopiables) https://icepell.eu/docs/ICEGuide_digital.pdf
ICE Outcomes	<i>By the end of the ICEKit task and activity cycles, children will have opportunities to:</i>
Cross-curricular outcomes	<i>By the end of the ICEKit task and activity cycles, children will have opportunities to:</i>
Language and skills outcomes	<i>By the end of the ICEKit task and activity cycles, children will have opportunities to:</i> Grammar & Lexis Reading Listening Speaking Writing
Preparation and Materials	<i>For the ICE-Kit lessons, you need:</i> <i>For the tasks and activities, you need:</i>
Assumptions and prior knowledge	Intercultural Citizenship Education Language skills
Language toolbox	<i>By the end of the ICEKit task and activity cycles, children will have opportunities to use some or all of this language if appropriate to their age and the curriculum</i>

ICEKIT TEMPLATE Part 2

Picturebook summary	Story Beyond words
Story Sharing	<p>STAGE 1: Setting the story context <i>Choose one of these context setting activities according to class interests, resources and time</i></p> <p>Activity 1: OR Activity 2:</p> <p>Peritextual ponderings 1: Peritextual ponderings 2: Peritextual ponderings 3:</p> <p>STAGE 2: Before reading aloud <i>Choose from these peritextual features to ponder with the children – ideally explore them all. Children can respond in their languages, if so, rephrase into English, where appropriate</i></p> <p>STAGE 3: While reading aloud The first read-aloud The second read-aloud Reflect and review</p> <p><i>Use one of these activities to help the children to review and reflect (use their languages, as necessary):</i></p> <p>Activity 1: OR Activity 2: OR Activity 3:</p> <p>STAGE 4: After reading aloud <i>Choose one of these activities according to class interests, resources and time. <u>Optional</u>: The children could do this activity via a virtual exchange with partners in other schools to enrich the intercultural exchange).</i></p> <p>Activity 1: OR Activity 2: OR Activity 3:</p> <p>Reflect and review Activity: _____ <i>and me!</i></p>

ICEKIT TEMPLATE
Part 3

Taking Action Cycle	<i>Virtual exchange should ideally be involved in the project work described here:</i>
Virtual exchange activities AND beyond the book activities	<p>Activity 1: Discover</p> <p>Activity 2: Share</p> <p>Activity 3: Co-Create</p> <p>Activity 4: Take Action</p> <p>Activity 5: Share</p> <p>Activity 6: Review</p> <p><i>Use one of these activities to help the children to reflect and review their learning (use their languages, as necessary):</i></p> <p>Review A:</p> <p>OR</p> <p>Review B:</p>
End-of-kit Reflective reviewing	Head – heart - hands reflection